Below is an excerpt from something I wrote to justify our purchase of 13 iPads.

As for the need, here is some supporting information:   
  
I support 11 counties and 42 FDLRS Techs and Local Assistive Technology Specialists (LATS) in central east Florida. I am purchasing 1 iPad for each district (11), 1 for my project, and 1 as part of a satellite lab virtual bank account (each of my districts with satellite labs get additional monies to spend).  
  
As leaders in their districts the TECHS/LATS must be versed in the latest technology, its strengths and weaknesses, and its application in supporting students.

All 11 counties are already using iPod Touches with students with great success. There are hundreds of educational apps that include support for:  
  
\*         Communication  
  
\*         Video modeling  
  
\*         Task breakdown  
  
\*         Behavior plans  
  
\*         Time management  
  
\*         Alternate keyboards  
  
The most widespread use has been the Proloquo2Go software which turns the iPod Touch into a very affordable dynamic display communication device. The iPad will broaden the range of students who can benefit from this software primarily due to the increased "real-estate" that it provides. Students with vision or fine motor issues who might be unable to use the iPod Touch may have success with the iPad. The sensitivity of the touchpad makes the iPad more accessible for some of our students as well.